Mission
By hiring and training qualified peers to provide a variety of tutorial services, the University Tutorial Center (UTC) promotes strategies for students to become independent learners and therefore contributes to NC State undergraduate students’ academic success. The UTC also interacts with on and off-campus partners to share expertise about the tutoring field.

History
The UTC began in 1979 as a small academic assistance program (the Learning Assistance Center) for veterans, which later expanded to offer tutorials for all undergraduates. In 1987, the center added Supplemental Instruction (SI) support to support the large demand for chemistry academic assistance. In 2001, the center added writing and speaking tutorial support for all students. Currently the UTC provides tutoring by appointment support for chemistry, math and physics courses (100 and 200-level), as well as SI support for chemistry classes (100 and 200-level) and writing and speaking support for all undergraduate students.

People
- Six professional and support staff
- Approximately 200 peer undergraduate student tutors each academic year

Activities
- Tutoring by appointment in chemistry, math and physics
- Supplemental Instruction (SI) for large lectures (chemistry)
- Academic consulting
- Writing and speaking tutorial support (by appointment, drop-in and online)
- Hiring and training peer tutors (USC 210)
- Summer START tutoring
- Producing and marketing tutor-training products

Participation
- 3,000 unique students served each academic year in various programs designed to best fit students’ needs
- 200 peer tutors trained each academic year
- 1,000 different learning institutions using UTC’s tutor training products

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