New Teams

Team 1A: Goal Lead - Lisa Zapata
Goal 1: Promoting student success through personal responsibility in a supportive environment
1.1: Establish a process for students to develop Personal Strategic Plans that assists them in identifying opportunities to participate in activities that enhance their health and wellness, high-impact practices, student organizations, co-curricular activities and opportunities to expand their exposure to US and global diversity and culture.
   1.1.1 Develop a co-curriculum to help guide purposeful student involvement and meaningful connections to curricular learning. (Phase 2: 1A)
   1.1.2: Develop and implement a co-curricular transcript. (Phase 2: 1A)

Team 1B: Goal Lead - Lisa Zapata
Goal 1: Promoting student success through personal responsibility in a supportive environment
1.1: Establish a process for students to develop Personal Strategic Plans that assists them in identifying opportunities to participate in activities that enhance their health and wellness, high-impact practices, student organizations, co-curricular activities and opportunities to expand their exposure to US and global diversity and culture.
   1.1.3: Develop and distribute to faculty a co-curricular programming guide that can support curricular learning. (Phase 2: 1B)
1.5: Expand opportunities for each student to have an anchoring relationship with mentoring.
   1.5.1: Develop a mentoring program for first-year students that connect them to faculty, professional staff, and upper-division students. (Phase 2: 1B)

Team 2A: Goal Lead - Barbara Kirby
Goal 2: Promoting student success through educational innovation and intellectual growth
2.1: Establish a University College that serves the needs of undergraduate students.
   2.1.3: Serve as an incubator and, where appropriate, the home for interdisciplinary undergraduate curricula (Environmental Science, First Year Inquiry, Quality Enhancement Plan - QEP, future interdisciplinary degrees). (Phase 2: 2A)
   2.1.6 Study the potential for a Multi or Interdisciplinary Bachelor's Degree program (Phase 2: 2A)

Team 2B: Goal Lead - Barbara Kirby
Goal 2: Promoting student success through educational innovation and intellectual growth
2.2: Expand access to high impact educational programs and practices.
   2.2.1: Increase participation in undergraduate research and scholarly creativity across all colleges and improve our tracking of these activities. (Phase 2: 2B)
   2.2.2: Increase participation in living and learning villages among incoming freshmen and provide more opportunities for upper-division students to continue to participate in these activities. (Phase 2: 2B)
   2.2.5: Increase participation in service and community-based learning. (Phase 2: 2B)
   2.2.6: Increase participation in Study Abroad, Alternative Service Breaks, and other educational programs that enhance understanding and appreciation for diversity and cultural differences. (Phase 2: 2B)
   2.2.9: Promote campus-wide seminars, workshops, symposia, and cultural events that serve students across all majors. (Phase 2: 2B)
   2.2.10: Increase participation in cooperative education programs, internships, and other career-related programming. (Phase 2: 2B)
   2.2.11: Enhance students’ higher-order thinking competencies, including critical evaluation, creative thinking, and reflection on their own thinking, through our institutional Quality Enhancement Plan. (Phase 2: 2B)
   2.2.12: Develop procedures to identify and manage service-learning courses, including a formal rationale, criteria and objectives for designating service-learning courses, a process and mechanism for formal recognition of these courses, and a set of best practices for promoting, managing and supporting student, faculty and staff service-learning activities. (Phase 2: 2B)

**Team 3A: Goal Lead - Carrie McLean**

Goal 3: Promoting Student Success Through Engagement

3.2: Develop student pride through traditions, the celebration of achievement and excellence, and other supporting activities.

3.2.2: Review the Pride in Place report and implement recommendations appropriate to DASA. (Phase 2: 3A)

**Team 3B: Goal Lead - Carrie McLean**

Goal 3: Promoting Student Success Through Engagement

3.5: Increase student participation in civic engagement activities.

3.5.1: Implement the proposed Engaged Public Service Scholars Program or a similar best practice to formally record, recognize and reward student civic engagement. (Phase 2: 3B)

**Team 5A: Goal Lead - Barry Olson**

Goal 5: Developing and Stewarding Resources for Organizational Excellence

5.5: Enhance relationships with alumni.

5.5.2: Develop programs to bring alumni back to participate in programs, mentoring opportunities, etc. (Phase 2: 5A)
**Team 5B: Goal Lead - Barry Olson**

Goal 5: Developing and Stewarding Resources for Organizational Excellence  
5.6: Deepen the culture of assessment throughout the Division.  
5.6.2: Improve data acquisition (e.g., ID Card swipes) across DASA programs to improve program assessment. (Phase 2: 5B)

**Team 5C: Goal Lead - Barry Olson**

Goal 5: Developing and Stewarding Resources for Organizational Excellence  
5.7 Create a culture of excellence that demonstrates how partnerships between the curricular and co-curricular improve student success  
5.7.1 Host a conference highlighting the impacts of partnerships of the curricular and co-curricular. (Phase 2: 5C)

**Established Teams**

**Lead - Barbara Kirby**

Goal 2: Promoting student success through educational innovation and intellectual growth  
2.1: Establish a University College that serves the needs of undergraduate students.  
2.1.2: Strategically align academic functions and departments in DASA with clear lines of communication and governance.  
2.1.5: Align programs of excellence to include University Honors, University Scholars, and other programs as appropriate.

**Lead - Justine Hollingshead**

Goal 3: Promoting Student Success Through Engagement  
3.3: Strengthen campus commitment to diversity and inclusion.  
3.3.1: Increase collaboration with the Office of Institutional Equity and Diversity (OIED) and OIA to promote US and Global diversity initiatives.  
3.3.4 In addition to current diversity initiatives at the unit level, the DASA Diversity Committee formed in 3.3.2 will develop a diversity plan for the Division

**Lead - Carrie Zelna / Carrie McLean**

Goal 4: Providing Leadership for Student Success  
4.1: Lead campus efforts to improve retention, persistence, and graduation rates.  
4.1.2: Work with campus partners to improve use and effectiveness of early warning systems. **Lead - Carrie McLean**  
4.1.6: Create a space for an Academic Success Center that includes tutoring and writing services, academic advising, and career advising. **Lead - Carrie Zelna**  
4.2: Lead the campus in improving advising for all students.  
4.2.4: Implement the Advising recommendations as per the UAAC Report from Spring 2016 **Lead - Carrie McLean**  
4.3: Identify and develop academic policies and procedures that promote student success. **Lead - Carrie Zelna**
4.3.1: Define and implement structures and strategies that ensure compliance with academic policies, regulations, and rules in fostering student success.
4.3.2: Align processes to ensure compliance with accreditation, UNC-GA, and legislative policies.
4.3.3: Enhance communications to faculty, colleges, and advisors regarding academic policies and procedures related to course and curriculum development, the General Education Program (GEP), and student success initiatives.

**Lead - Justin Hammond**

**Goal 5: Developing and Stewarding Resources for Organizational Excellence**
5.5: Enhance relationships with alumni.
5.5.1: Enhance communications with alumni who have been active in our programs and activities.